

MRS. SPIELMANN'S 2ND GRADE			
Lesson Plans for Week of Feb. 9-13, 2015			
	DOL,Flag, Attendance	Specials	Guided Reading
	8:30-8:45	8:45-9:45	10:00-11:30
M	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg: The Book Sale;
	Spelling: vowel diphthong ou, ow		Jackson's Tree
N	Challenge words in dict. Sentence		Students will review information
D	Phonics Charts-#37-38 titled:		on KWL; finish a story map;
A	Grown-Ups; Home		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Oral Language/ News Book		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Tolerance		CAFE Components
	8:30-8:45	8:45-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Happy Again;
E	Spelling:vowel diphthong: ou, ow		In Our Neighborhood
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #37-38 Titled:		characters; settings, sequence
A	Grown-Ups; Home		events, predict author's message
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Character Education word:		Someone, Listen to Reading, Word
	Tolerance		Works, Work on Writing, CAFE Comp.
W	8:30-8:45	8:45-9:45	10:00-11:30
E	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Oral Rdg.
D	Attendance, Daily Oral Lang.	9:20-9:50 - Art	The Book Sale; Jackson's Tree
N	Spelling:vowel diphthongs ou, ow		Events, predict author's message
E	Challenge words in dict. Sentence		the narrative & intended audience
S	Phonics Chart -#37-38 titled:		Describe how setting is
D	Grown-Ups; Home		conveyed & similarities. Daily 5: Read
A	Flash Card Drill of Sight Words		to Self;Read to Someone,Listen
Y	Character Education word:		to Reading, Word Works, Work
	Tolerance		on Writing, CAFE Components
	8:30-8:45	8:40-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	Happy Again, In Our Neighborhood
U	Spelling- vowel diphthongs: ou, ow		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart # 37-38 Titled:		the author's message of the story.
D	Grown-Ups; Home		Daily 5: Read to Self, Read to
A	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
Y	Character Education word:		Works, Work on Writing,
	Tolerance		CAFE Components
	8:30-8:45	8:40-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Oral & Silent Reading of: A Chair For
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	My Mother; Saving Money
R	Spelling:vowel diphthongs: ou, ow		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in
D	Phonics Chart -#37-38 Titled:		complete, coherent sentences.
A	Grown-Ups; Home		Daily 5: Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Tolerance		CAFE Components
	CURRICULUM OBJECTIVES:		
	Math Objective: Students will learn how to	floors and rooms, partners and teams	
	Shared Reading Objective:	; Use appropriate listening skills, as well as identify complex and irregularly	
	Spelling Objectives -	Vowel Variant oo, ew, ue, ui	
	Oral Language Objective: Practice Speaking and listening skills.		
	Science Objective: Students will understand	Solar System	
	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student		
	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart		
	Explicit Oral Language Objective: Oral reading and discussion using poetry in	books.	
	Weekly Reader Objective: students	learning about earth changes	
	Social Studies - Students will learn about	Native American traditions	

	<u>STATE STANDARDS:</u>	
<u>Reading Standards: Indicator 1-</u>	Students can recognize & analyze words; Indicator 2: Students can comprehend	
<u>Writing Standards: Indicator 1:</u>	Students can apply the writing process to compose text.	
<u>Listening and Viewing Standards: Indicator 1:</u>	Students are able to use various listening & viewing strategies in social studies	
<u>Math Standards: Indicator 1:</u>	Use procedures to transform algebraic expressions.	
<u>Science Standards: Indicator 1:</u>	Understand the nature and origin of scientific knowledge.	
<u>Social Studies Standards: Indicator 1:</u>	Analyze U.S. historical eras to determine connections & cause/effect relationships	
<u>Technology Standards: Indicator 1:</u>	Students recognize & demonstrate skills in operating technological systems.	
	<u>COMMON CORE STANDARDS:</u>	
<u>Language Arts:</u>	Ask who, what, where, when, why, and how questions for understanding; discuss	
<u>Mathematics:</u>	Extend understanding of base ten system; understanding models of addition and subtraction	
<u>Reading</u>	Ask who, what, where, when, why, and how questions for understanding; discuss	
<u>Writing</u>	Write opinion pieces in which they introduce the topic or book they are writing about	
<u>Speaking and Listening</u>	Participate in collaborative conversations with diverse partners and 2nd grade	
<u>Language Arts</u>	Participate in collaborative conversations with diverse partners and 2nd grade	
<u>Math</u>	Make sense of problems and work on tables and graphs and daily reasoning	
<u>Technology Standards</u>	Select from several teacher-directed internet sites to locate information	
<u>Social Studies -</u>	Analyze US historical eras to determine connections and cause and effect	
<u>Science Standards</u>	Make a timeline to indicate the life cycle of an insect. Use scientific thinking	

Recess	Handwriting	Lunch	SSR/Silent Reading	Moby Max	Math
11:35-11:55	11:50- 12:05 Students will be working on vertical and horizontal lines.	12:05-12:35	12:35-12:55	12:55-1:15 Self-paced interactive courseware in content areas of reading and math on the computer.	1:15-2:00 Unit 5 Pg. 1-2. Students will be using tables to record results. Students will solve problems from word Problem of the Day. Mad Minute Tests; CGI Pr Flash card drill of add. Fa Students will use algebra concepts to solve equation
Recess	Handwriting	Lunch	SSR/Silent Reading	Moby Max	Math
11:35-11:55	11:50-12:05 Students will be working on vertical & horizontal lines.	12:05-12:35	12:35-12:55	12:55-1:15 Self-paced interactive courseware in content areas of reading and math on the computer.	1:15-2:00 Unit 5: pg. 3-4 Students w building floors in buildings. reteach and practice. Problem of the Day. Mad Minute Tests. Flash card d addition fact. Students wil everyday problems in mat
Recess	Handwriting	Lunch	SSR/Silent Reading	Moby Max	Math
11:35-11:55	11:50-12:05 Students will be working on upper and lower case letters.	12:05-12:35	12:35-12:55	12:55-1:15 Self-paced interactive courseware in content areas of reading and math on the computer.	1:15-2:00 Unit 5, Pg. 5-6 Students w be describing patterns & working with floor plans and problem solving. Prob of the Day. Mad Minute Tes Flash card drill of addi. Fa Students will understand place value. CGI problem:
Recess	Handwriting	Lunch	SSR/Silent Reading	Moby Max	Math
11:35-11:55	11:50-12:05 Students will be writing with upper & lower case letters.	12:05-12:35	12:35-12:55	12:55-1:15 This program provides targeted practice and interventions on the computer.	1:15-2:00 Unit 5; Pg. 7-8 Students w working with cube bldg.. problem solving & daily re 15.4 Enrichment. Promet Problem of the Day. Mad Minute Tests. CGI Pr Flash card drill of add. fac Using problem solving ski
Recess	Handwriting	Lunch	SSR/Silent Reading	Computer Projects	Math
11:35-11:55	11:50- 12:05 Students will be working on slant line letters	12:05-12:35	12:35-12:55	12:55-1:15 Students will be working on research projects on the computer.	1:15-2:00 Unit 5 Pg..9-10 Students working on problems with partners and teams problem solving. CGI prob Problem of the Day. Mad Minute Tests. Flash card d Students will be able to w value of underlined digits
	&; characters & plot				

